

Eli Whitney Technical High School *Summer Reading Assignment*

Eli Whitney Technical High School strongly feels that reading and writing is an integral part of your ongoing education. Therefore, you will be required to complete a summer reading assignment that will incorporate both reading and writing. This assignment will be due on the first day of school after summer break. You should also be prepared to discuss the assigned novel upon your return.

Students who return to school with a completed copy of a reading activity will receive an “A” grade which will count as 5% of their 1st Marking Period grade in English class.

Area libraries are aware of our Summer Reading List and they are very eager to assist you with finding a book. All Summer Reading Program information is also posted on our school website: <http://www.cttech.org/whitney/>.

Required Reading: Select a book of your choice to read from the Eli Whitney Summer Reading List.

Assignment: Complete one of the activities (**A, B, or C**) listed below. *To receive your “A”, you must return to school in August with one of these activities completed.*

Option A. STAR Reading Graphic Organizer (copy attached)

Complete the STAR Reading Graphic Organizer. It might be helpful to take notes as you read so that you may answer the questions after you have completed reading your book.

Option B. Interactive Reading Log (copy attached)

While you are reading this book, keep an interactive reading log. You will be required to complete a minimum of 8 logs for the entire novel, so you may organize your logs by pages or chapters—this part is up to you. As you read, write a brief summary (no more than one paragraph) of significant events, character changes, theme development, in the space provided.

Record your Interactive Response to the text (also around one paragraph in length). You cannot be wrong in your responses, as these reflect your personal reactions to the text. Make predictions about what might happen later. What questions do you have? Do you find any situations to be morally wrong? Have you ever encountered similar situations? Use your personal experiences to make connections with the text.

Option C. Journal Entries using Sentence Starters

Every day you read, create journal entries using sentence starters. Example sentence starters include:

I wonder why...	I compare myself to a character...
I like the way the author...	I think the main thing the writer was trying to say is...
I was surprised when...	What does the author mean by...
I was confused about...	This book reminds me of another book...
This quote is important because...	I predict that...

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Interactive Reading Log

Date/Chapter/Pages Read	Summary	Interactive Response
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		

Use additional paper if needed.

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Now that you have read the book, why do you think the author chose the title? Use examples to support your answer.

How would the other characters in the book describe the main character and why?

What actor or actress would you cast to play the title role if this book was made into a movie? Why?

Title of Book

Author

Name of Main Character

Would you recommend this book to a friend or family member? Why or why not? Use specific reasons to support your answer.

Describe the main conflict [the main problem] of the book. How does the conflict get solved?
