



2020-2021 Athlete Eligibility Packet Sign-off

Student Name: _____ Grade: _____

Sport/s: _____ Date of Birth: _____

All students and parents must read and sign all attached documents and parents must sign this cover sheet in order for your son or daughter to be eligible to play sports at Eli Whitney Tech.

I _____ (Parent/Guardian Name) completed the following forms:

- 1. Student and Parent Concussion Consent Form
- 2. Sudden Cardiac Arrest Student and parent consent form
- 3. STV(Student Transportation Form
- 4. Parent Permission Form
- 5. Current Physical Form
- 6. COVID-19 Informed Consent Form

Parent Signature: _____ Date: _____

I _____ (Parent/Guardian Name) also completed all the Online Concussion Training by going to the link below:

I _____ (Student Name) completed all the Online Concussion Training by going to the link below: Student/Parent CIAC approved Concussion Training Link:
<http://www.concussioncentral.ciacsports.com/index.html>

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

*Return this whole packet to Mrs. Willis before tryouts

Student and Parent Concussion Informed Consent Form

This consent form was developed to provide students, parents and legal guardians with current and relevant information regarding concussions and to comply with Connecticut General Statutes (C.G.S.) Chapter 163, Section 149b: *Concussions: Training courses for coaches. Education plan. Informed consent form. Development or approval by State Board of Education. Revocation of coaching permit;* and Section 10-149c: *Student athletes and concussions. Removal from athletic activities. Notification of parent or legal guardian. Revocation of coaching permit.*

What is a Concussion?

National Athletic Trainers Association (NATA) - *A concussion is a "trauma induced alteration in mental status that may or may not involve loss of consciousness."*

Centers for Disease Control and Prevention (CDC) - *"A concussion is a type of traumatic brain injury, or TBI, caused by a bump, blow, or jolt to the head or by a hit to the body that causes the head and brain to move rapidly back and forth. This sudden movement can cause the brain to bounce around or twist in the skull, stretching and damaging the brain cells and creating chemical changes in the brain."* -CDC, Heads Up: Concussion. http://www.cdc.gov/headsup/basics/concussion_what.html

Even a "ding," "getting your bell rung," or what seems to be mild bump or blow to the head can be serious." -CDC, Heads Up: Concussion Fact Sheet for Coaches http://www.cdc.gov/headsup/pdfs/custom/headsupconcussion_fact_sheet_coaches.pdf

Section 1. Concussion Education Plan Summary

The Concussion Education Plan and Guidelines for Connecticut Schools was approved by the Connecticut State Board of Education in January 2015. Below is an outline of the requirements of the Plan. The complete document is accessible on the CSDE Web site: <http://www.sde.ct.gov/sde/cwp/view.asp?a=2663&q=335572>

State law requires that each local and regional board of education must approve and then implement a concussion education plan by using written materials, online training or videos, or in-person training that addresses, at a minimum, the following:

1. The recognition of signs or symptoms of a concussion.
2. The means of obtaining proper medical treatment for a person suspected of sustaining a concussion.
3. The nature and risks of concussions, including the danger of continuing to engage in athletic activity after sustaining a concussion.
4. The proper procedures for allowing a student-athlete who has sustained a concussion to return to athletic activity.
5. Current best practices in the prevention and treatment of a concussion.

Section 2. Signs and Symptoms of a Concussion: Overview

A concussion should be suspected if any one or more of the following signs or symptoms are present, or if the coach/evaluator is unsure, following an impact or suspected impact as described in the CDC definition above.

Signs of a concussion may include (i.e. what the athlete displays/looks like to an observer):

- Confusion/disorientation/irritability
- Trouble resting/getting comfortable
- Lack of concentration
- Slow response/drowsiness
- Incoherent/slurred speech
- Slow/clumsy movements
- Loss of consciousness
- Amnesia/memory problems
- Acts silly, combative or aggressive
- Repeatedly asks the same questions
- Dazed appearance
- Restless/irritable
- Constant attempts to return to play
- Constant motion
- Disproportionate/inappropriate reactions
- Balance problems

Symptoms of a concussion may include (i.e. what the athlete reports):

- Headache or dizziness
- Nausea or vomiting
- Blurred or double vision
- Oversensitivity to sound/light/touch
- Ringing in ears
- Feeling foggy or groggy

State law requires that a coach MUST immediately remove a student-athlete from participating in any intramural or interscholastic athletic activity who: a) is observed to exhibit signs, symptoms or behaviors consistent with a concussion following a suspected blow to the head or body, or b) is diagnosed with a concussion, regardless of when such concussion or head injury may have occurred. Upon removal of the athlete, a qualified school employee must notify the parent or legal guardian within 24 hours that the student athlete has exhibited signs and symptoms of a concussion.

Section 3. Return to Play (RTP) Protocol Overview

Currently, it is impossible to accurately predict how long an individual’s concussion will last. There must be full recovery before a student-athlete is allowed to resume participating in athletic activity. Connecticut law now requires that no athlete may resume participation until she/he has received written medical clearance from a licensed health care professional (physician, physician assistant, advanced practice registered nurse (APRN), athletic trainer) trained in the evaluation and management of concussions.

Concussion Management Requirements:

1. No athlete shall return to participation in the athletic activity on the same day of a concussion.
2. If there is any loss of consciousness, vomiting or seizures, the athlete MUST be transported immediately to the hospital.
3. Close observation of an athlete MUST continue following a concussion. The athlete should be monitored following the injury to ensure that there is no worsening/escalation of symptoms.
4. Any athlete with signs or symptoms related to a concussion MUST be evaluated by a licensed health care professional (physician, physician assistant, advanced practice registered nurse (APRN), athletic trainer) trained in the evaluation and management of concussions.
5. The athlete MUST obtain an initial written clearance from one of the licensed health care professionals identified above directing her/him into a well-defined RTP stepped protocol similar to the one outlined below. If at any time signs or symptoms return during the RTP progression, the athlete should cease activity.
6. After the RTP protocol has been successfully administered (no longer exhibits any signs or symptoms or behaviors consistent with concussions), final written medical clearance is required by one of the licensed health care professionals identified above for the athlete to fully return to unrestricted participation in practices and competitions.

Medical Clearance RTP protocol (at least one full day between steps recommended)

Rehabilitation stage	Functional exercise at each stage of rehabilitation	Objective of each stage
1. No activity	Complete physical and cognitive rest until asymptomatic; School activities may need to be modified	Recovery
2. Light aerobic exercise	Walking, swimming or stationary cycling maintaining intensity at less than 70% of maximal exertion; no resistance training	Increase heart rate
3. Sport-specific exercise No contact	Skating drills in ice hockey, running drills in soccer; no head impact activities	Add movement
4. Non-contact sport drills	Progression to more complex training drills, such as passing drills in football and ice hockey; may start progressive resistance training	Exercise, coordination and cognitive load
5. Full contact sport drills	Following final medical clearance, participate in normal training activities	Restore confidence and assess functional skills by coaching staff
6. Full activity	No restrictions	Return to full athletic participation

* If at any time signs or symptoms should worsen during the RTP progression the athlete should stop activity that day. If the athlete’s symptoms are gone the next day, she/he may resume the RTP progression at the last step completed in which no symptoms were present. If symptoms return and do not resolve, the athlete should be referred back to her/his medical provider.

Section 4. Local/Regional Board of Education Policies Regarding Concussions

***** Attach local or regional board of education concussion policies *****

I have read and understand the Student and Parent Concussion Informed Consent Form and the attached board of education policies regarding concussions and understand the severities associated with concussions and the need for immediate treatment of such injuries.

Student name: _____ Date: _____ Signature: _____
(Print Name)

I authorize my child to participate in _____ for school year _____
(Sport/Activity)

Parent/Guardian name: _____ Date: _____ Signature: _____
(Print Name)

References:

1. NFHS. Concussions. 2008 NFHS Sports Medicine Handbook (Third Edition). 2008: 77-82. <http://www.nfhs.org>. http://journals.lww.com/cjsportsmed/Fulltext/2009/05000/Consensus_Statement_on_Concussion_in_Sport_3rd.1.aspx.
2. CDC. Heads Up: Concussion in High School Sports. http://www.cdc.gov/NCIPC/tbi/Coaches_Tool_Kit.htm.
3. CIAC Concussion Central - <http://concussioncentral.ciacsports.com/>

Resources:

- CDC. Injury Prevention & Control: Traumatic Brain Injury. Retrieved on June 1, 2015. <http://www.cdc.gov/TraumaticBrainInjury/index.html>
- CDC. Heads Up: Concussion in High School Sports Guide for Coaches. Retrieved on June 1, 2015. <http://www.cdc.gov/headsup/highschoolsports/coach.html>
- CDC. Heads Up: Concussion materials, fact sheets and online courses. Retrieved on June 5, 2015. <http://www.cdc.gov/headsup/>

School Name Eli Whitney Tech
 Parent and Legal Guardian
 Sudden Cardiac Arrest Awareness Informed Consent Form

This *Parent and Legal Guardian Sudden Cardiac Arrest Awareness Informed Consent Form* was developed to provide parents and legal guardians of student-athletes with current and relevant information regarding sudden cardiac arrest, or SCA. This form is required to be read, signed, dated and provided to the student-athlete's school annually, indicating the parent or legal guardian's authorization for the student-athlete to participate in intramural or interscholastic athletics.

Part 1: What is Sudden Cardiac Arrest?

Sudden Cardiac Arrest (SCA) is when the heart suddenly and unexpectedly stops pumping blood due to a rhythm abnormality. When this happens, blood stops flowing to the brain and other vital organs and, if left untreated, can quickly result in death. SCA does not just happen to adults; it also takes the lives of students. However, the causes of SCA in students and adults can be different. A student's SCA will likely result from an inherited condition, extreme overheating/dehydration or from trauma to the chest, while an adult's SCA is most often caused by a heart attack. SCA is NOT a heart attack. A heart attack may cause SCA, but they are not the same. A heart attack is caused by a blockage that stops the flow of blood to the heart, while SCA is a malfunction in the heart's electrical system, causing the heart to go into an unstable rapid rhythm.

Part 2: How Common is Sudden Cardiac Arrest?

SCA is the number one cause of death for adults in this country. It is also a leading cause of death for student-athletes. About 300,000 cardiac arrests occur outside hospitals each year. According to an April 2014 study for PubMed, the current incidence of SCA is:

- 0.63 per 100,000 students (6 in 1,000,000)
- 1.14 per 100,000 student-athletes (11 in 1,000,000)
- 0.31 per 100,000 student non-athletes (3 in 1,000,000)
- There is a significantly higher risk of SCA for boys than girls

Leading causes of sudden death among high school and college athletes, according to the National Collegiate Athletic Association (NCAA), are heat stroke, heart disease and traits associated with sickle cell anemia. The same study concludes that prevention of sudden death, is associated with more advanced cardiac screenings with attention to medical histories and birth records, improved emergency procedures, and good coaching and conditioning practices. SCA can be prevented if the underlying causes can be diagnosed and treated.

SCA is a medical emergency. If not treated immediately it can cause irreversible organ and brain damage, and even death. With fast, appropriate medical care, however, survival is possible. Administering cardiopulmonary resuscitation (CPR) — or even just compressions to the chest — can improve the chances of survival until emergency personnel arrive.

<http://www.mayoclinic.org/diseases-conditions/sudden-cardiac-arrest/basics/definition/con-20042982>

Part 3: What are the warning signs and symptoms of Sudden Cardiac Arrest?

Although SCA happens unexpectedly, some people may have signs or symptoms, such as: fainting or seizures during exercise; unexplained shortness of breath; dizziness; extreme fatigue; chest pains; or racing heart. These symptoms can be unclear in athletes, since people often confuse these warning signs with physical exhaustion.

Risks of continuing activity after experiencing warning signs and symptoms

There are serious risks associated with continuing to practice or play after experiencing these symptoms. When the heart stops pumping efficiently, the brain and other vital organs are compromised. Death or permanent brain damage can occur in just a few minutes. Most people who experience SCA will die from it. Any student-athlete who shows signs or symptoms of SCA must be immediately removed from the athletic activity.

Part 4: What should occur when a person experiences Sudden Cardiac Arrest?

When a person experiences SCA, three actions should be taken immediately:

1st: Get Help! Call out for assistance and call 911.

2nd: Start CPR! Begin hands-only CPR.

3rd: Attach and activate an Automated External Defibrillator (AED)! An AED should be attached, activated and the user should follow the prompts. The AED will be able to determine if a shock should be given to the heart or if CPR should be continued without a shock. If the AED determines that a shock should be given, it will give instructions on how to proceed.

Only CPR and AED use have been proven to help a person get out of a cardiac arrest. For every minute a person does not receive a shock, the chances of survival goes down by 10% per minute. Keep in mind that the average response time for emergency medical services (EMS) is approximately 5-8 minutes. The AED will not allow the user to deliver an electric shock if it is not clinically applicable. The person using the AED can attach the device to the person suffering the SCA, turn it on and push the shock button, but the AED will not allow a shock to be delivered if it is unwarranted. No harm can be done by applying an AED to an individual.

Return to Play

Before returning to play, the athlete must be evaluated by a licensed medical provider. Following the evaluation, written clearance, signed by the licensed medical provider, must be given prior to the student-athlete engaging in any athletic activity.

Part 5: Local Board of Education Policy regarding Sudden Cardiac Arrest

***** Attach a summary of the local board of education policy regarding SCA. *****

Summary

- SCA is, by definition, sudden and unexpected.
- SCA can happen in individuals who appear healthy and have no known heart disease.
- Most people who have SCA die from it, usually within minutes.
- Rapid treatment of SCA with CPR and an AED can be lifesaving.
- Training in recognition of signs of SCA, and the availability of AEDs and personnel who possess the skills to use one, may save the life of someone experiencing SCA.

National Heart, Lung and Blood Institute: <http://www.nhlbi.nih.gov/health/health-topics/topics/scda>

I have read and understand the Parent and Legal Guardian Sudden Cardiac Arrest Awareness Informed Consent Form and understand the severities associated with Sudden Cardiac Arrest (SCA) and the need for immediate treatment of any suspected condition.

I authorize _____ to participate in _____ for school year _____
(Student Name) (Sport/Activity)

Parent/Guardian name: _____ Date: _____ Signature: _____
(Print Name)

Sources/Resources:

Simons Fund - <http://www.simonsfund.org/>

Pennsylvania Department of Health - <http://www.simonsfund.org/wp-content/uploads/2012/06/Parent-Handout-SCA.pdf>

Mayo Clinic - <http://www.mayoclinic.org/diseases-conditions/sudden-cardiac-arrest/basics/definition/con-20042982>

National Heart, Lung and Blood Institute (NHLBI) - <http://www.nhlbi.nih.gov/health/health-topics/topics/scda>

American Heart Association (AHA) - <http://www.heart.org>

Eli Whitney Tech
Connecticut Technical High School System
Interscholastic Permission

2020-2021
school year

School: _____ Date Received _____

PARENT/GUARDIAN: PLEASE COMPLETE

This form plus a physical exam form must be on file with the School Nurse before the student may practice or play a sport. Physical exams are valid for 13 months from the date of exam. A new permission form is also required every 13 months.

Section 1: To Be Completed by Student

Student Agreement:

Name: _____ Date of Birth: _____

Grade _____ Shop _____ Sport(s): _____

This application to compete in supervised interscholastic athletics for the above school is entirely voluntary on my part. I certify that I have not violated any of the eligibility rules and regulations of the Connecticut Interscholastic Athletic Conference (CIAC).

Signature of Student: _____ Date: _____

Section 2: To Be Completed by Parent/Guardian

Parent/Guardian's Permission: *I give my consent for the above student to participate in interscholastic athletics and to accompany the team, as a member, on trips to any interscholastic games and consent to the necessary transportation for such trips.*

I understand that high school athletics involve the potential for injury which is inherent with any sport. I am aware that even with the best coaching, supervision, protective equipment and strict observation of the rules that there is still a potential for injury. On rare occasions, injuries could result in total disability or death.

Signature of Parent/Guardian _____ Date: _____ Email Address: _____

Home Address: _____ Phone: (H) _____ (W) _____ (C) _____
(street address, city, zip code)

Emergency Contact #1 Info: Name: _____ Relationship _____

Address: _____ Phone: (H) _____ (W) _____ (C) _____
(street address, city, zip code)

Emergency Contact #2 Info: Name: _____ Relationship _____

Address: _____ Phone: (H) _____ (W) _____ (C) _____
(street address, city, zip code)

Return to Willis

NOTICE OF RISK

INFORMATION ABOUT COVID-19

COVID-19 is an illness caused by a virus that can spread from person to person. The symptoms of COVID-19 can range from mild to severe, appearing 2-14 days after exposure to the virus and may include, among other symptoms, fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, and diarrhea. Some individuals with COVID-19 may not show symptoms and it may be spread even by people who are not displaying signs of illness. Because of its highly contagious and sometimes “hidden” nature, I understand that it is currently very difficult to control the spread of COVID-19 or to determine whether, where, or how a specific individual may have been exposed to the disease.

COVID-19 is a new disease and there is limited information regarding risk factors. Based on current information, people who are 65 years or older or people of any age with underlying medical conditions (such as chronic lung disease, moderate to severe asthma, serious heart conditions, severe obesity, diabetes, chronic kidney or liver disease, or those who are immunocompromised) are at higher risk of experiencing severe illness as result of COVID-10. At this time, students living in households with individuals who are 65 years of age and older and/or with individuals who have higher risk for severe illness from COVID-19 (such as people with underlying medical conditions) are recommended to stay home.

There is currently no vaccine to prevent COVID-19. Due to its highly contagious nature, it is possible that contact with others, as well as with surfaces that have been exposed to the virus, can lead to infection. **The best way to prevent illness is to avoid being exposed to the virus that causes COVID-19. The Centers for Disease Control (CDC) currently advises that individuals stay home as much as possible and avoid close contact with others and engage in social distancing.**

Eli Whitney Technical High School has put protocols and preventative measures in place that are consistent with applicable recommendations from public health officials and other federal, state and local agencies. These safety measures include, but are not limited to, requiring cloth face masks, social distancing, regular handwashing, avoiding the use of shared items and mandating regular screening of participants. Despite these protective measures, however, it remains possible for a student participating in any in-person program to become infected with COVID-19 or to infect others, even if a student is asymptomatic.

Additional information regarding COVID-19 is available on the following websites:

- **CDC’s website at <https://www.cdc.gov/coronavirus/2019-nCoV/index.html>**
- **CT Department of Public Health website at <https://portal.ct.gov/Coronavirus>**

INFORMED CONSENT

In signing below, I attest that I am the parent/guardian of the above named student or the student (if over age 18) and that I have read the Notice of Risk and understand that the COVID-19 related risks associated with my/my child participating in the out-of-season physical fitness program. I further understand that Eli Whitney Technical High School is closely monitoring this situation and reserves the right to cancel this activity at any time. In addition, I also acknowledge that the health and safety risks posed by COVID-19 cannot be completely eliminated, despite the implementation of reasonable and age-appropriate precautions and protocols. Finally, given the unknown nature of COVID-19, I understand that it is not possible to fully list each and every specific risk associated with COVID-19 and that neither Eli Whitney Technical High School nor public health officials can guarantee that any student participating will not come into contact with someone with COVID-19 and/or contract such illness.

By opting to allow my child to participate in the above activity, I agree to abide by, and reinforce with my child, the importance of following the health and safety protocols that the School may require.

I understand that promoting public health is a shared responsibility and that every member of Eli Whitney Technical High School community must do their part to minimize risks.

I HAVE READ AND UNDERSTAND THE INFORMATION ABOUT COVID-19 AND
CONSENT TO MY/MY CHILD PARTICIPATING IN IN-PERSON PROGRAMMING.

Parent/Guardian Signature

Date

Parent/Guardian Printed Name

Student Signature

Date

Student Name

CTECS Student Transportation Vehicle Rider's Handbook 2020-2021

The Connecticut Technical Education and Career System (CTECS) Student Transportation Vehicles (STV) are utilized and scheduled for educational reasons. While on any trip, all students are considered to be "in" school. This means that conduct and dress standards will be appropriate for the trip's activity. The same policies that are adhered to while on the CTECS campus, are to upheld while on a school sponsored activity.

All accidents injuries and unusual incidents must be reported to the school principal, who shall make a report to the superintendent.

Guidelines have been established for the use of the STV. Students are responsible for the seating area of the STV assigned to them. They will be assessed damage to equipment or materials. In accordance with state law, the school reserves the right to withhold grades, transcripts, or report cards until the student pays for the damaged content on the (STV). However the school district will not withhold a transcript from a college or other secondary school to which the student has applied.

Student violations of the guidelines can result in the termination of access privileges and in disciplinary actions. It is the policy of the CTECS that all students must sign an acceptable use policy which indicates that a student agrees to use the STV in a safe and compliant manner as instructed by the driver. This form must also include a signature from the student's parent/guardian.

Each student is to be assigned a seat while on a STV. It is the responsibility of the student to see that the assigned seat is kept in order at all times. The school administration and staff may conduct inspection of, STV to maintain the integrity and security of the STV.

CTECS STUDENT TRANSPORTATION VEHICLE RIDER'S HANDBOOK
Student Transportation Vehicle Rider's Handbook
2020-2021

Dear Parents,

CTECS provides Student Transportation Vehicle transportation to and from school sponsored activities as a courtesy service for eligible students. Our primary goal is to transport students to and from school safely and efficiently while delivering the best possible experience for the students.

To accomplish this goal, there are responsibilities and rules for the transportation system, staff, students and parents to follow. We ask parents to become familiar with the rules and procedures and to discuss them with their child/children.

PARENTS AND STUDENT TRANSPORTATION VEHICLE RIDERS

The goal of this Student Transportation Vehicle Rider's Safety Handbook is to help provide a safe and enjoyable experience for students who ride the school Student Transportation Vehicles. Parents are responsible for reading and discussing the material in this handbook with their child. Riding the school Student Transportation Vehicle is a privilege provided by the school district and should be treated as such. To ignore these rules will result in disciplinary action and/or suspension of the privilege.

GENERAL RULES

1. Obey the instruction of the Student Transportation Vehicle driver at all times.
2. Ride only the Student Transportation Vehicle in the seat in which you are assigned.
3. Be respectful and follow all instructions of the driver at all times.
4. Stay seated facing the front with your feet in front of you.
5. Keep your hands, feet, and objects to yourself and inside the Student Transportation Vehicle.
6. Scuffling, fighting, and use of obscene, vulgar or profane language and gestures are forbidden; a citation could be issued.
7. Once seated, do not change seats unless instructed by the driver and/or monitor.
8. Normal conversation is permitted; silence is required at railroad crossings.
9. Do not damage the Student Transportation Vehicle; student(s) responsible for damage will be financially responsible for repair costs.
10. I will immediately report any problems or breaches of these responsibilities to my teacher or to the school personnel who are monitoring my use of these resources.
11. I will report all security problems I identify while using these resources to my teacher or to the school staff who is monitoring my use of these resources.
12. Use of seatbelts if so equipped shall be mandatory, and the sole responsibility of the passenger.

BOARDING THE STUDENT TRANSPORTATION VEHICLE

1. Do not push or shove.
2. Use the handrail and take one step at a time when entering the Student Transportation Vehicle.
3. Go to your seat immediately; driver will not proceed until all students are seated.
4. Students that have boarded the STV, must inspect their assigned area, and report any damage to the driver immediately.

UNLOADING THE STUDENT TRANSPORTATION VEHICLE

1. Stay seated until the Student Transportation Vehicle comes to a complete stop.
2. Use the handrail and take one step at a time when leaving the Student Transportation Vehicle.
3. Wait your turn to exit the Student Transportation Vehicle.
4. Stay clear of the Student Transportation Vehicle when the Student Transportation Vehicle is moving; do not chase or hang onto the Student Transportation Vehicle.
5. If any item falls near or under the Student Transportation Vehicle, do not retrieve it; ask the driver for help.
6. Students will be required to assist the driver to return the Student Transportation Vehicle in the same condition that is was when signed out.

PROHIBITED ITEMS ON STUDENT TRANSPORTATION VEHICLES

1. Tobacco of any kind.
2. Live animals or insects.
3. Glass containers.
4. Alcoholic beverages.
5. Weapons, explosive devices, fireworks, harmful drugs or chemicals.
6. Open flames of any kind such as matches, lighter, etc.
7. Any object too large to be carried by the student and held in the lap such as a tool, athletic equipment, projects, etc.
8. Food or drink with the exception of water in a plastic bottle.
9. Helium filled/floating balloons.
10. Cell phone usage for communication is prohibited; such as making calls, receiving calls or text messaging. Usage for entertainment is allowed; such as playing games, listening to music, etc.
11. Any item that might cause an allergic reaction; such as perfume, nail polish, nail polish remover, hair spray, etc.

TRANSPORTATION DISCIPLINE

The school Student Transportation Vehicle is an extension of the classroom therefore all school rules apply while being transported. Students are required to ride school Student Transportation Vehicles in a safe and orderly manner and follow all transportation rules regarding Student Transportation Vehicle riding safety. Violations will result in consequences ranging from campus disciplinary actions through suspension of Student Transportation Vehicle riding privileges for up to the remainder of the school year.

Administrators will administer all discipline.

Violations of any rules that endanger the health and/or safety of others may result in the immediate suspension of the student's Student Transportation Vehicle riding privilege for the remainder of the school year.

Transportation services may be discontinued at any time when it is deemed to be in the best interest of the District. Only CTECS students are allowed to board the school Student Transportation Vehicle. It is a violation of state law for any person to board a school Student Transportation Vehicle and prevent, disrupt, or interfere with the transportation of students to and/or from a school or school activity.

--This form is for students that use transportation services to and from school for school related activities including but not limited to production work.

--One form per household is required. List all children enrolled in CTECS.

**Acknowledgement Form, Student Transportation Vehicle Rider's Handbook
Student Transportation Use and Access Agreement**

By signing the student/parent acknowledgment signature page of the student handbook, I, as a rider of the CTECS's Student Transportation Vehicle, acknowledge that I have read, accept and agree to abide by the Student Transportation Use and Access Agreement Policy of the CTECS and with the following preconditions of my use of the CTECS Student Transportation Use and Access Agreement Policy:

As parent/guardian of _____ I hereby
(student/s name) acknowledge that I have read the CTECS Student Transportation Vehicle Rider's Handbook 2020-2021 and agree to discuss the rules and procedures with my child/children. I understand that transportation of my child/children is a privilege and will treat it as such. I further understand that if my child/children miss the Student Transportation Vehicle either to school or home, I am responsible for their transportation. My child/children agree to follow all rules and policies in the handbook.

Parent/guardian signature: _____

Printed name: _____

Student signature: _____

Printed name: _____

Date: _____